



Academic Unit: LAW SCHOOL		
Postgraduate Program: Political and Economic Law		
Course: (x) Academic Master's () Professional Master's () Doctorate		
Disciplina: LAW AND ECONOMICS, TECHNOLOGY AND CRIME		
Professors: Alexis Couto de Brito e Juan Carlos Ferré Olivé (Guest)		
Workload: 48 hour-class	Crédits 4	(x) Mandatory () Optional () Elective
Summary: The offense itself disrupts social relations and promotes inequality, which on a macroeconomic scale is accentuated by new forms of exclusion and new technologies. From the economic analysis of law, it would be possible to understand some factors that stimulate crime, starting from the perspective that all actors in the phenomenon make their decisions rationally, as well as to seek appropriate legal and doctrinal solutions to resolve conflicts arising from the offense. In this rationality, the decision to participate in the market lawfully or unlawfully would presuppose a system of benefits and losses, something already present in Beccaria's Enlightenment but taking on various and unlimited forms in technological modernity. The State, as the main regulator of economic power and promoter of equality, must consider these factors of spontaneity in the face of new behaviors and technologies and seek the best legislative solutions, without forgetting to encourage and monitor private entities that are increasingly urged to self-regulate and contribute to the limits and responsibilities of each protagonist in the criminal phenomenon.		
Objectives: 1. Mastering the concepts related to modernity, economic analysis of law, current technologies, and economic crime; 2. Discussing the possibilities of identifying economic crime, its causes, and possible sanctions; 3. Analyzing modern tools for the topical-dogmatic application of criminal and procedural law to modern economic crime.		
Program content: 1. Law and economics. Theories and relevance. 2. Modernity, technology and new risks. Supraindividual legal good: economy and system economic 3. Artificial intelligence, cryptoassets and social networks 4. Technology and old crimes: white collar, organized crime and money laundering. 5. Technology, new crimes and economic impact: hate speech, aporophobia, xenophobia. 6. Technology in criminal proceedings and criminal execution: effectiveness and promotion of equality economic-social.		



Methodology:

Expository classes taught by the teacher on essential topics. Participatory learning by students, with the preparation of reviews on mandatory texts, with seminars, debates, analyzes of paradigmatic cases.

Evaluation criteria:

- Mandatory reviews
- Classroom participation
- Presentation of seminars
- Article delivery

According to the Stricto Sensu Postgraduate General Regulations, Art. 98, "It will be considered The student who obtains approval in each mandatory and optional subject and in the activities The final concept "A", "B" or "C" is programmed, according to the following list of concepts:

I - A – excellent: corresponds to grades in the range between grades 9 and 10;
II - B – good: corresponds to grades in the range between grades 8 and 8.9;
III - C – regular: corresponds to grades in the range between grades 7 and 7.9;
IV - R – failed: corresponds to grades in the range between grades 0 and 6.9"

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